The purpose of the 2020 Together for Children conference is to improve prevention, treatment, investigation and prosecution of child abuse and neglect by providing knowledge and skills to address emerging issues, research questions and public policy changes in child welfare and child protection.

Who should attend?
Child advocacy center personnel
Child protective services
Sexual assault and domestic violence personnel
Judicial officers, attorneys & guardian ad litems
Law enforcement officials
Medical and health professionals – including SANE nurses and nurse practitioners
School personnel
Social workers, therapists and psychologists
Foster care workers and parents
Anyone interested child abuse prevention

Dates & Times
Tuesday, April 21 – Day 1 of the conference
7:30 – 8:45 am: Registration
8:45 am – 4:30 pm: Conference

Wednesday, April 22 – Day 2 of the conference
7:30 – 8:30 am: Registration
8:30 am – 4:00 pm: Conference

Thursday, April 23 - Full Day Seminars
7:30 – 8:30 am: Registration
8:30 am –4:00 pm: Seminars

Location
The Osthoff Resort
101 Osthoff Ave
Elkhart Lake WI 53020
www.osthoff.com

Conference Fees

<table>
<thead>
<tr>
<th></th>
<th>Early Bird by March 30, 2020</th>
<th>After March 30, 2020</th>
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<tbody>
<tr>
<td>1 day</td>
<td>$125.00</td>
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<tr>
<td>2 days</td>
<td>$199.00</td>
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<tr>
<td>3 days</td>
<td>$295.00</td>
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**Registration fee includes light continental breakfast and lunch for each day.

Discounts

Group and MDT Discounts
Group and MDT discounts are available when 4 or more attendees are from the same organization/multidisciplinary team. Email Jane or call (920) 969-7925, for more information by March 20, 2020.

Student Discounts
Full-time students will receive a reduced fee when they register as a student. The discount is $25.00 off of one day and $50.00 off of two or three day attendance. Students must send a copy of their current semester schedule to jyeager@chw.org or fax to (920) 967-1001, Attn: Jane

Questions
For additional information, please contact Jane Yeager at jyeager@chw.org or (920) 969-7925.
NOTE: Topics addressed during the conference may be stressful and traumatic for participants. Children’s Wisconsin and PCAW recognizes the impact that trauma has on individuals and wants attendees to take care of themselves. Thus, a Serenity Room – a quiet space - will be available for attendees to take a break, throughout the conference.

Scholarships

General Scholarships
Thanks to conference sponsors, there are a limited number of general scholarships available. Applications are available here or visit preventchildabusewi.org. The deadline to submit an application is February 21, 2020.

Multidisciplinary Team Scholarships
The Department of Justice, CJA program is providing scholarships for MDT team members to attend the conference. Applications are available here or visit preventchildabusewi.org. Deadline to submit the application is February 21, 2020.

For questions regarding scholarships, email Jane or call (920) 969-7925.

Cancellation policy and refunds
In the event a registration must be changed, substitutions from the same agency are permitted at no charge. Requests for refunds must be made by sending an e-mail to Jane Yeager no later than April 6, 2020. Requests received by this date will be refunded the conference fee less a $50 administrative fee. NO REFUNDS WILL BE GIVEN AFTER April 6, 2020. No refunds will be given in the event inclement weather forces cancellation of all or part of the conference. No shows will be responsible for the full registration fee.

Registration Information
Registration will begin on January 2, 2020. Register here

Lodging
The Osthoff Resort
101 Osthoff Ave
Elkhart Lake WI 53020

A block of rooms has been reserved at the rate of $82.00/single or $112/double. Due to the limited number of one bedroom suites, The Osthoff encourages friends and colleagues to stay in their two bedroom suites. The two bedroom suites are approximately 920 square feet. Guests enjoy a full kitchen, dining area, living room with queen sofa sleeper, fireplace and private balcony. The master bedroom has a king size bed and a private bath. The second bedroom has a queen size bed and full bath.

Note: Breakout session topics and presenters are subject to change.

Save the Date:
All-day Seminars: April 20, 2021
Conference: April 21 & 22, 2021
The Osthoff Resort, Elkhart Lake, WI
Conference App
Download the conference app – Together for Children Conference – for schedule, maps, presenters and latest updates.

We are Green
Conference materials will not be printed out. Prior to the conference, attendees will receive a website with log-in information to access handouts from presenters. These will also be available on the conference app. Evaluations will be sent to participants via email, following the conference.

Special Needs
Children’s Hospital and Health System fully intends to comply with the legal requirements of the Americans with Disabilities Act. If any participant is in need of accommodation, please call (414) 337-7716.

Continuing Education

LEGAL

Continuing Legal Education: 21.5 maximum credits
Ethics and Professional Responsibility: 1.5 hours qualify – do not add this number with the CLE hours
Guardian Ad Litem for a Minor: 21.5 hours qualify – do not add this number to the CLE hours
Guardian Ad Litem-Family: 21.5 hours qualify – do not add this number to the CLE hours

MEDICAL

ACCME Accreditation Statement:
The Medical College of Wisconsin is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

AMA Credit Designation Statement:
The Medical College of Wisconsin designates this Live Activity for a maximum of 18.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Hours of Participation for Allied Health Care Professionals:
The Medical College of Wisconsin designates this activity for up to 18.0 hours of participation for continuing education for allied health professionals.

SOCIAL WORK

The National Association of Social Workers, Wisconsin Chapter has approved the conference for 18 continuing education hours.
# Conference Agenda

**Tuesday, April 21 – First day of conference**

<table>
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<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30 – 8:30 am</td>
<td>Registration and light continental breakfast</td>
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<tr>
<td>8:45 – 9:00 am</td>
<td>Welcome and Opening Comments</td>
</tr>
</tbody>
</table>
| 9:00 – 10:30 am     | **Sex Offenders: What judges, prosecutors, investigators, child/victim advocates, foster parents, prevention workers and youth service staff should know**  
                       Cory Jewell Jensen, MS  
                       
                       Sex crime investigators, prosecutors, judges, probation officers, medical staff, child welfare workers, child/victim advocates, foster parents and prevention workers should be familiar with the various theories about the etiology of pedophilia and development of pro-offending attitudes, plus the more typical patterns of sexual offending (rape, sexual assault & computer crimes against children) committed by both juvenile and adult sex offenders. This presentation will highlight (via video taped interviews with various sex offenders) some of the more common pathways to developing deviant sexual interests and criminal sexual behavior patterns. In addition, the presenter will review various studies that examined the number of detected vs. undetected offenses occurring in our communities, the true rate of false allegations and the average degree of “cross-over” or “crime switching” behavior sex offenders engage in that go undetected. The presenter will also briefly review Oregon’s grassroots prevention project: “Protecting our Children: Advice from Child Molesters.” The project was designed to educate parents, youth service staff, educators, community volunteers and the faith community about child sexual abuse, offender behavior, risk management and effective prevention strategies. Workshops challenge public misperceptions about children’s ability to protect themselves and promote the idea that all adults must be informed and take an active role in promoting child safety. As one offender said, “kids are no match for us and adults need to be better educated about sex offenders if they expect to protect their children.”  
                       Objective: Participants will become aware of the patterns of sexual offending committed by both juvenile and adult sex offenders.  
                       Appropriate for all attendees |
| 10:30 – 10:45 am    | Break                                                                 |
| 10:45 am – 12:15 pm | **Sex Offenders: What judges, prosecutors, investigators, child/victim advocates, foster parents, prevention workers and youth service staff should know (continuation of keynote)**  
                       Cory Jewell Jensen, MS  
                       
                       This session will provide additional information about the typical patterns of sexual offending (rape, sexual assault & computer crimes against children) committed by both juvenile and adult sex offenders. The presenter will continue to review various studies that examined the number of detected vs. undetected offenses occurring in our communities, the true rate of false allegations and the average degree of “cross-over” or “crime switching” behavior sex offenders engage in that go undetected. This information is particularly crucial for investigators to understand as they approach individual cases.  
                       Objective: Attendees will increase knowledge of sexual offending and behaviors by offenders that often goes undetected.  
                       Intermediate |
Legal Ethics for Child Welfare Lawyers  
*Presenter: Margaret Burt, Esq.*

Attorneys doing child welfare work face unique ethical conundrums. This workshop will explore how the roles and responsibilities are governed by the ethical guidelines. Come and join the discussion of some actual child welfare cases from your colleagues around the country – how would you have handled their scenarios?

Objective: Attendees will gain information on appropriate and common attorney ethical rules by addressing and discussing fact patterns from child welfare legal cases.

Appropriate for all attendees

**NOTE:** This session meets requirements for Continuing Legal Education ethics credits

Wake up Call: JUULing, Vaping and Concealment Items  
*Sandi Lybert, CIP; Ashleigh Nowakowski, MPA*

Do you know what dabs are? UFO devices? How about “greening out”? Chances are that the children or teens in your life do. Drug trends are changing more rapidly than ever before. Learn about these trends and more through Wake-Up Call, a life-size presentation of a teen’s bedroom with more than 20+ “red flags” that can signal drug or alcohol use. This presentation will educate parents, teachers, community members and other adults who are influential in the lives of youth so they know what seemingly innocent items can be an indication of substance abuse. Time is built into the presentation for attendees to have the opportunity to touch and feel many different vaping devices and concealment items.

Objective: Participants will gain knowledge about vaping trends, common vaping devices, where drugs can be hidden and household items that can be used as drug paraphernalia.

Appropriate for all attendees

Multicultural Families: The Colorful Elephant in the Room  
*Ericka Copeland-Malone, MS*

This session is split into three 30-minute sections: A presentation and two short workshops. The basis of the presentation is helping participants understand that race and ethnicity are an integral part of culture, challenges faced by multicultural families, and ways to support multicultural families. During the workshops, the participants will work in small groups to discuss and brainstorm ideas presented in scenarios to support the challenges faced by multicultural families. The participants will also learn about micro aggressions and be given tips to support parents to manage tough conversations related to belonging and identity.

Objective: Participants will understand how race and ethnicity are in integral part of culture and how that can impact a child’s sense of belonging in a family and learn strategies to support multicultural families.

Appropriate for all attendees
# Prenatal Substance Abuse and the Opiate Crisis

*Jennifer Yates, RN, MSN, APNP; Samantha Wagner, JD*

Substance abuse in the perinatal period is a problem affecting mothers and infants. Over the past decades, there has been a significant increase in the use of opioids during pregnancy with a subsequent increase in the incidence of infants diagnosed with neonatal abstinence syndrome. This workshop aims to improve the understanding of health and safety risks to these mothers and infants, as well as identify effective interventions to improve outcomes related to their health and safety.

**Objective:** Attendees will understand the risks of prenatal substance abuse and identify effective interventions to improve outcomes for women and children affected by substance abuse.

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>12:15 – 1:15 pm</td>
<td>Lunch</td>
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</table>
| 1:15 – 2:45 pm | **Creepy but Crucial: Advanced Grooming as Described by Sex Offenders**  
*Cory Jewell Jensen, MS*  
Participants will examine (via film clips of interviews with various types of sex offenders) some of the specific strategies offenders describe using to target, seduce and exploit children and adults. Information was collected from several thousand adult sex offenders who were involved in long-term, court mandated sex offender treatment. In addition, a variety of similarly focused research studies will be reviewed. The areas of focus include offender descriptions of “grooming” tactics (how and why they: targeted certain children, adults, families and youth serving agencies), then seduced and manipulated victims and adult caretaker and inhibited disclosure, detection and reporting. A variety of video clips, research studies and anecdotal interview data from numerous sex offenders will be utilized to illustrate each stage of grooming behavior. Although this presentation is not for the “faint of heart,” it provides crucial information related to trauma and the need to improve training and skill in forensic interviewing, investigation and prosecution.

**Objective:** Participants will learn some specific strategies offenders use to target, seduce and exploit children.

Intermediate

| 1:15 – 2:45 pm | **The ABC’s of Federal Child Welfare Legal Requirements**  
*Margaret Burt, Esq.*  
Federal child welfare law can be a confusing alphabet soup - layers of laws and requirements – ICWA, CAPTA, ASFA and on and on they go. Come to this session and put the federal law in perspective and how it impacts child welfare proceedings – review the most recent law as it relates to proper court decisions and permanency issues. Help our families! (and help our state maintain federal funding)

**Objective:** Attendees will learn about federal law regarding child welfare with an emphasis on permanency issues and put it in perspective as it relates to state law.

Appropriate for all attendees
**Promoting Mental Wellness in Communities of Color**  
*Dion Racks, MSW, APSW, SAC-IT; Patricia A. Parker, BA, MCCMH*

The aim of this workshop is to offer an explanation as to why people of color are not utilizing mental health services regularly to manage their overall wellness and to suggest including culture-based beliefs, traditions and practices that can improve mental health service outcomes for people of color. This workshop will present a culturally responsive approach that includes some of the various culture-based beliefs and practices used within Hmong, Latina, African American and Native American communities to attain wellness.

Objective: Attendees will explore various culture-based definitions of wellness and how it is achieved and discuss collaborative efforts between traditional providers and community-based healers to build resiliency in communities of color.

Appropriate for all attendees

**Corporal Punishment: What MDT’s Want you to Know**  
*Amanda Palm, PA-C, LCSW; Jessica Wipperfurth, MSW; Amy Brown, MSOD*

The use of corporal punishment on children historically has been a controversial issue. For child abuse professionals, the debate is over. Corporal punishment is clearly connected to risk of adverse outcomes for children both in the medical and criminal justice systems. This session will examine the physical findings that are the result of the excessive use of corporal punishment and the adverse outcomes seen in the criminal justice system. Finally, participants will be introduced to the concept of a No Hit Zone and tools for implementation.

Objective: Attendees will learn about ID physical findings that could be present as a result of physical discipline/corporal punishment and the long-term adverse outcomes associated with violent parenting.

Intermediate

**Facility Dogs: What you need to know before embarking on developing your own program**  
*Robyn Klaila, MSW, CAPSW; Meaghan Reindl, BA; Teddy – Facility Dog Graduate – Duo, an ADI accredited, assistance dog school*

The use of facility dogs in legal proceedings is increasing rapidly across the county. Come learn about how a facility dog can enhance services to the children you serve. Learn about the best practice standards, how to develop such a program, and the impact that a facility dog can have on victims, as well as the investigative and judicial process. As an added bonus, participants will meet and interact with Teddy, Safe Harbor Child Advocacy Center’s newest team member and the first facility dog at a child advocacy center in Wisconsin.

Objective: Understand the difference between a therapy dog, service dog and facility dog and describe the process to develop a facility dog program.

Beginner

2:45 – 3:00 pm  Break

3:00 – 4:30 pm  **If They Knew what I was Thinking: What sex offenders can teach us by interviewing**  
*Cory Jewell Jensen MS*

This presentation examines the relationship between confession rates and sex offender characteristics (i.e. offender age, relationship to victim, personality type, offense history and prior experience with the criminal justice system). In addition, several studies that
investigated the effectiveness of various interviewer styles (investigator demeanor and approach) will be reviewed. Lastly, the presenter will provide anecdotal comments (from 121 admitting adult male sex offenders) related to the thoughts and concerns they had while they were initially being interviewed by detectives. Comments focus on the reason they declined to be interviewed, lied about their sexual crimes, or confessed. Video clips will be used to illustrate some of the specific skills used by police to enable offenders to confess, along with recommendations for specific interview comment/questions from 26 veteran child abuse detectives from 10 law enforcement agencies in Oregon.

Objective: Participants will explore various interviewer styles when interviewing sex offenders and specific skills to enable offenders to confess.

Intermediate

Understanding the CPS and Juvenile Court Process: from Reporting to Permanency
Rachel Nili, JD; Kristen Wetzel, JD

The child protective services (CPS) and juvenile court process can be overwhelming to comprehend. This session is designed to provide an understanding of the child welfare process from a CPS report to permanency for those who do not have direct involvement with the child welfare system. This session will provide information about mandated reporting, CPS investigations (initial assessments), and juvenile court involvement when a Child In Need of Protection or Services (CHIPS) petition is filed.

Objective: Understand how a Child Protective Services (CPS) report is screened and investigated and learn what happens if there is juvenile court involvement.

Appropriate for all attendees

Child Exploitation in the Digital Age
Dana Miller, MS; Jeffrey Lenzner, AD

95% of our teens are online daily, and other age groups aren’t far behind. There are a number of risks for child exploitation that are enhanced in the digital world, where users seem anonymous, kids feel safe behind a screen, and people can share whatever they want with whomever they want. Many times, these incidents start somewhat “innocently” as a child or teen communicating with someone they think they can trust, and then the trust is broken and the relationship changes to a threatening and violent one. This session will discuss components of online child exploitation cases, a local sextortion case that revealed hundreds of victims nationally and internationally, safety information to help lessen the risks, and reporting and investigative resources in case it happens.

Objective: Describe the exploitation/safety risks facing children in this age of technology and identify safety resources and reporting mechanisms that can be utilized or shared with public.

Beginner

Vicarious Trauma: Honoring the Weight of our Work
Luke Waldo, MSEd; Meghan Christian, MSW, LCSW

Trauma and adversity are common in the lives of those that we serve. The impact of directly supporting others through experiences of trauma and adversity can lead to compassion fatigue or burnout. The vicarious impact of witnessing difficult human experiences can also contribute to the degradation of the helper’s own sense of safety and purpose, and
consequently, on the safety and purpose of the organization. This workshop will provide participants with the opportunity to explore their own experiences and identify the signs of vicarious trauma at an individual, relational and organizational level. Participants will also have the opportunity to implement tools and skills to reduce the impacts of vicarious trauma and build individual and organizational resilience.

Objective: Attendees will understand the impact of vicarious trauma and identify vulnerabilities and strengths in individual and organizational practice and culture, and develop strategies to reduce vicarious trauma and build resilience.

Appropriate for all attendees

Supporting the Success of LGBTQ Youth

Molly Herrmann, MS

Lesbian, gay, bisexual, transgender, and questioning/queer (LGBTQ) youth succeed in environments that are safe and supportive, including both home and school settings. National and local data, however, show that LGBTQ youth face numerous health disparities compared to their heterosexual and cisgender peers. A supportive adult in the life of an LGBTQ young person can make all the difference, particularly in the area of mental health. This session will review LGBTQ key concepts, detail health disparities, and explore concrete ways to support LGBTQ youth. Participants will have an opportunity to ask about their interactions with LGBTQ youth and share strategies for supporting them.

Objective: Incorporate increased knowledge about LGBTQ concepts and terminology into interactions with LGBTQ youth, and identify ways to support youth by promoting inclusion and preventing exclusion.

Intermediate
**Wednesday, April 22 – Day 2 of Conference**

<table>
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<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30 – 8:30 am</td>
<td><strong>Registration and light continental breakfast</strong></td>
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<tr>
<td>8:30 – 10:00 am</td>
<td><strong>Child Pornography and the Relationship to Contact Offending</strong></td>
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<td><em>Joe Laramie, BS</em></td>
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<td>Participants will gain a better understanding of child pornography and dispel the “it’s just pictures” myth. Discussion will include an overview of studies highlighting the potential correlation between those who collect child pornography and those who molest children, and hear of the devastating and long-term impact on victims. You will learn about the benefits of child pornography investigator’s participation in a multi-disciplinary team response, and the role of the Mandated Reporters.</td>
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<td>Objective: Attendees will be able to define the process that leads from fantasy to the act of child sexual abuse and describe the impact of child pornography on victims. Attendees will be able to identify benefits of aggressive law enforcement action, multi-disciplinary response and mandated reporter responsibilities in these cases.</td>
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<td>10:00 – 10:15 am</td>
<td><strong>Break</strong></td>
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<td>10:15 am – 11:45 am</td>
<td><strong>The Neurobiology of Adversity, Stress and Learning</strong></td>
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<td><em>Tony Iniguez, BFA</em></td>
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<td>We recognize that children and families today are different and face many new and existing challenges. Their vulnerabilities and experiences influence our ability to teach/parent effectively and their ability to learn. In this session, we will connect previously learned information about ACES, low wealth, relationally poor environments and adult responses to the negative effects on learning and both emotional and sensory regulation. We will discuss basic &amp; practical strategies that help the brain &amp; body feel safe, regulated and ready to learn.</td>
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<td>Objective: Participants will be able to recognize and explain to caregivers, colleagues and teachers the effects of chronic/persistent adversity (economic, relational, psychological and physical) on healthy development and learning and identify practical responses and strategies that help facilitate relational and sensory regulation.</td>
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<tr>
<td>10:15 am – 11:45 am</td>
<td><strong>Child Abuse Mimics: How to Spot Them and What to Ask</strong></td>
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<td><em>Judy Walczak, RN, MSN, CPNP, APNP</em></td>
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<td>Part of an ideal child physical abuse investigation is considering alternative explanations that include medical conditions. Although these conditions occur far less frequently than abuse, they need to be considered. Addressing the question early on insures a solid response if the question is raised down the line. This presentation will explore tools that help identify mimics up front, examples of conditions that are frequently confused with abuse, and even some rare conditions you might see in your career. Finally, it will outline the value of an experienced medical provider in child abuse investigations.</td>
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<td>Objective: Participants will be able to explain how to differentiate a bruise from a skin condition and name a medical condition frequently confused with bruising and a condition confused with a burn.</td>
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<td>Appropriate for all attendees</td>
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**One Minute of Frustration can Take a Life; One Hour of Education can Save One**  
*Meg Whaley, MS; Brianne Ortega, RN, BSN, CLC*

In this session, attendees will experience a hands-on demonstration and videos that encourages learning how to manage personal stress; practice health-enhancing behaviors; and avoid or reduce health risks. Using Shaken Baby Syndrome/Abusive Head Trauma preventative education as a vehicle for learning, attendees will be prepared to put into practice the skills they can share with their clients or students on to how to demonstrate a variety of healthy practices and behaviors that will maintain or improve their behaviors for themselves and others.

Objective: Attendees will increase awareness of Shaken Baby Syndrome/Abusive Head Trauma resources and understand how WI DPI and Shaken Baby Association are helping communities across the state create safe and supportive environments for clients/students to practice healthy behaviors.

Appropriate for all attendees

**Working with Children and Youth with Special Needs**  
*Macy Connors, MS, CCLS; Jill Wiench, BS; Alyssa Bauer, BS; Kelsey Tebbe, MS*

Do you find yourself feeling uncomfortable when engaging with children/youth living with special needs? This presentation will help you recognize behaviors and characteristics of children with differing abilities. Participants will learn strategies that anyone could utilize to create a calm and healing environment in various locations. Knowledge and awareness will be shared to help participants and children/youth feel confident and safe while interacting with each other.

Objective: Participants will learn how to recognize behaviors and characteristics of children living with special needs and explore strategies to create and maintain a calm and healing environment for these children.

Appropriate for all attendees

**Social Determinants of Health: Identifying Population Nuances**  
*Teah Torres, BA*

This workshop will quantitatively and qualitatively review data derived from the Milwaukee Child Advocacy Center’s Social Determinants of Health screening and intervention initiative. Our preliminary findings indicate the population served within our Child Advocacy Clinic have significantly more identified needs and barriers than those from all other implementation sites. Compounding this need based identification is the potential trauma our families have/are currently experiencing. This workshop will address responding to needs based assessments amidst crisis. While the data presented reflects the Milwaukee community, it also represents the needs of those impacted by adversities; i.e. child maltreatment. It will be addressed how this population, regardless of location in the state, has different health needs than general hospital consumers.
Objective: Participants will identify data variances and nuances related to Social Determinants of Health as presented in varying settings and increase understanding of practical, tangible tips for better engaging and supporting families through needs based assessments, to include during times of crisis.

Appropriate for all attendees

11:45 am – 12:45 pm
Lunch

12:45 – 2:15 pm
Social Media and Privacy Issues for Criminal Justice Professionals
Joe Laramie, BS

With the ever-increasing use of social media, it is important for MDT members and other professionals to understand the problems involving blurred lines between personal and professional use of social media, how to avoid professional embarrassment, discipline issues or personal or family dangers because of online posts will be covered. Resources to assist in the development of agency policies for private and professional use, along with social media privacy and removal tips will be provided.

Objective: Participants will identify the need for effective agency policy and social media search capabilities, and understand methods to remove personal data.

Asking Sensitive Questions: Effectively Assessing for Exposure to Trauma and Adversity
James Dimitri Topitzes, PhD, LCSW; Kate Bennett, MSW, LCSW

There are many good reasons to screen and assess for trauma within human, social and health services. Doing so can enhance clients’ awareness of their trauma exposure, the effects of trauma exposure, and their experiences of coping and resilience. For service providers, results of such screening and assessment can help deepen their understanding of clients, inform their client care plans, and strengthen their client rapport. However, many service providers are reluctant to ask questions about adverse childhood and adult experiences. They fear, for instance, that questions of these types could potentially trigger or even re-traumatize clients, resulting in unnecessary harm. In the end, we have learned that these concerns, while reasonable, are unfounded or addressable. Research suggests that only a small minority of respondents feel significant distress when fielding trauma exposure questions. In fact, a recently published study from the Institute for Child and Family Well-Being indicated that only 3% of clients within a home visiting context reported extreme distress when answering questions about adversity exposure. Importantly, clients’ discomfort with the questions increased if their providers reported discomfort with the questions. Therefore, in this workshop, we will explore research findings and practice guidelines that can bolster providers’ confidence and competence in assessing trauma. The presenters will use various methods to share information and engage participants, including demonstration role-play and large-group discussion. In addition, they will circulate multiple Issue Briefs from the Institute for Child and Family Well-Being that provide guidance to practitioners interested in asking sensitive questions.

Objective: Attendees will learn about research and the rational for asking sensitive questions of clients in human, social and health services and develop effective strategies for asking sensitive questions within relevant service contexts.

Intermediate
I Feel your Pain: The Downside of Being a Helper
Ann Rolling, Ph.D., LPC

Professionals of all backgrounds experience Vicarious Trauma when working with children and families who have experienced trauma. In many cases it’s the cumulative impact of hundreds of exposures over a person’s career. Therefore, it is essential for professionals to build resiliency in order to maintain the high quality of our work. And it’s vital to remember that while we pride ourselves as being professionals, we are people first. And just like our clients and patients, providers deserve to be happy and healthy.

Objective: Attendees will understand what vicarious trauma (VT) is and the warning signs that someone may be experiencing VT and how to develop and maintain resiliency as a provider

Appropriate for all attendees

Generational Diversity in the Workplace (Part 1 of 2 part series)
Patricia A. Parker, BA, MCCMH

Multi-generational differences among colleagues and clients has presented a unique set of problems as well as assets in the workplace. While it is tempting to attribute the challenges caused by these differences to individual personalities; a closer analysis of the differences will direct us to social learning theory and a swiftly changing society. This workshop will use social learning theory to suggest an alternative explanation for the challenges caused by generational diversity between staff but also will give us insight to better serving clients of the younger generations.

Objective: Attendees will identify the key characteristics of the four generations currently present within the workforce and understand the professional strengths and values associated with each and discuss strategies for applying knowledge of generational differences and strengths to our relationships with colleagues and clients.

Intermediate

Building Rapport and Making Meaningful Connections with Exploited Youth (Part 1 of 2 part series)
Dawn Jones, AD

Dawn Jones is a retired Lieutenant from the Milwaukee Police Department. During her 25 years with the Milwaukee Police Department she spent over 10 years interviewing and building successful prosecutions related to exploited youth. She was the lead investigator on Wisconsin’s first sex trafficking investigation, arrest and conviction. Dawn has testified as a subject matter expert regarding sex trafficking and has presented on the topic nationally and internationally for over 11 years. Dawn will share her experiences with exploited youth. She will provide techniques for building rapport and teach many of the common terms used with exploited youth. This presentation will also answer many questions, such as how youth are lured into an exploitation and reasons why they don't initially disclose regarding the exploitation or the trafficker exploiting them.

Objective: Participants will learn how to build rapport with exploited youth; the common language/terms used and techniques to speak with them to obtain useful information.

Appropriate for all attendees

2:15 – 2:30 pm
Break
<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>2:30 – 4:00 pm</td>
<td>Be a Lifesaver</td>
<td>Kristy Baars, MSW, BSN, APSW, RN</td>
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Suicide is the SECOND leading cause of death for adolescents aged 12-18. Suicide is the THIRD cause of death for children ages 10-14. More teens die from suicide than from cancer, heart disease, AIDS, birth defects, stroke, pneumonia, influenza, and chronic lung disease, COMBINED. In this session we will explore the scope of problem of suicide among adolescents. We will also discuss the connection between Adverse Childhood Events (ACEs) and adolescent suicide. Participants will be introduced to a free evidence-based screening tool to assess for suicidality. What if the adolescent says “YES” when you ask them if they are having thoughts of self-harm? Participants will be introduced to the basics of generating a safety plan and covering the limits of confidentiality. Every client in every venue should always be asked about safety. There will be a discussion of local, state, and national resources that can be utilized to help ensure for safety as well as a discussion of treatment resources. “WOW! These are big topics and my agency might not want me doing this.” Now what? We will talk about how to engage your agency and community in a dialogue about the importance of ensuring for safety of the children we serve. Participants will have resources to share with their agency and community about organizations that will help generate suicide screening policies, free of charge.

Objective: Attendees will gain knowledge of screening tools for suicide and how to discuss safety plans, resources and treatment options for youth within their organizations and/or communities.

Appropriate for all attendees

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<tr>
<th>Time</th>
<th>Session Title</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td></td>
<td>Court Appointed Special Advocates: The Eyes and Ears of the Court</td>
<td>Kim Churchill, BA; Nicole Engleson, MSW; Kortney Karnok, MSW</td>
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Effective child advocacy takes a village. Children in the child welfare system often lack a voice and their needs frequently go unmet. In this interactive workshop, learn how Court Appointed Special Advocates (CASA) utilize their unique position and role within a child’s life to advocate for a child’s best interests to the court. This workshop will address the scope and role of a CASA volunteer in a child’s CHIPS case and highlight the many benefits CASA programs bring to the children and families they serve. This workshop will utilize small group and large group discussions to promote a multi-disciplinary team approach in the collaboration towards effective child advocacy.

Objective: Participants will understand the roles and responsibilities of CASA volunteer advocates and explore ways to collaborate across agencies and programs in a multidisciplinary approach to effectively support and advocate for a child’s best interest.

Participants will understand the benefit of CASA Programs and understand the roles and responsibilities of CASA volunteer advocates, including how to utilize CASA volunteers for the child’s best interest.

Appropriate for all attendees

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<tr>
<th>Time</th>
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<tr>
<td></td>
<td>Leveraging Social Connections in Prevention</td>
<td>Sara Schnake, BA, MS, LMFT; Jennifer Shiller, MSW; Meghan Maher, MSW</td>
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</tbody>
</table>

As helping professionals, we are constantly faced with the question, “How do we stop the cycle of family crisis?” Social isolation is a significant risk factor contributing to poverty,
homelessness, domestic violence, family instability and child maltreatment. Limited support systems can lead families to the attention of CPS, but frequently these reports do not meet the criteria for CPS intervention. What if there was another option? This workshop will explore developing a community-based responsibility toward child welfare to build relational supports that can help you in your service while reducing social isolation. We will introduce social movement tools and alternative practices to promote community action in order to support families and protect children.

Objective: Attendees will learn about the importance of social isolation in the continued cycle of family crisis and gain an awareness of how social action can develop community based movements for families in crisis.

Appropriate for all attendees

**Generational Diversity in the Workplace (Part 2 of 2 part series)**  
*Presenter: Patricia A. Parker, BA, MCCMH*

**Building Rapport and Making Meaningful Connections with Exploited Youth (Part 2 of 2 part series)**  
*Presenter: Dawn Jones, AD*
**Thursday, April 23 – Full day seminars**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30 – 8:30 am</td>
<td>Registration and light continental breakfast</td>
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<tr>
<td>8:30 – 10:00 am</td>
<td><strong>Hot Topics in Forensic Interviewing</strong></td>
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<td><em>Lynn Cook, MSW, CAPSW; Elizabeth Ghilardi, MSW; Jacqueline Gremler, MSW</em></td>
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<td><em>This session is intended for professionals who are primarily responsible for conducting forensic interviews, and have received at least 32 hours in training related to forensic interviewing, child development, language, and child abuse dynamics. (This includes the 5-day WIFIG training or similar national protocols.)</em></td>
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<td>Forensic Interview Training has been conducted in Wisconsin for the 20+ years. While initial training is necessary what is equally as important is ongoing training in the area of child forensic interviewing. Much has changed in the field in the last 20 years. It is often difficult for forensic interviewers, whether designated interviewers at a Child Advocacy Center, law enforcement or CPS professionals to keep up with the latest research and interview techniques. This seminar will provide participants with information on four particular areas that are relative to forensic interviewing: updated research in the field and general review of the Wisconsin Forensic Interview Guidelines, manipulation/grooming of children and families by maltreaters and how that affects the forensic interview, sexual abuse allegations in Family Court Cases and Recantation issues and how to address these in a forensic interview.</td>
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<td>Objectives: Participants will learn of recent research in forensic interviewing and techniques to improve forensic interviewing skills. Participants will recognize manipulation/grooming behaviors and adapt questioning strategies to gather information about manipulation by perpetrators.</td>
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<td><strong>Advanced</strong></td>
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<td><strong>Understanding the Impact and Risks for Children Living with Domestic Violence</strong></td>
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<td><em>Maureen Reid, MSW, RSW; Claire Crooks, PhD</em></td>
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<td>One of the enduring consequences of domestic violence is the harm done to children exposed. This interactive workshop will explore how the nature and context of domestic violence impacts women and children. Current research on the risk for harm, including lethality, for children will be presented as well as promising practices for collaborative community responses. There will also be an exploration of how service providers are impacted by the accounts of abuse and violence they encounter in their work. A combination of lecture, video, and interactive activities will be utilized in this seminar.</td>
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<td>Objectives: Attendees will understand the nature and context within which domestic violence occurs and recognize the impact on children and women. Attendees will explore the role of various systems in responding to children living with violence and the importance of a coordinated community response in risk assessment and safety planning.</td>
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<td><strong>Appropriate for all attendees</strong></td>
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<tr>
<td>10:00 – 10:15 am</td>
<td>Break</td>
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<tr>
<td>10:15 – 11:45 am</td>
<td>Seminars Continue</td>
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<tr>
<td>11:45 am – 12:45 pm</td>
<td>Lunch</td>
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<tr>
<td>12:45 – 2:15 pm</td>
<td>Seminars Continue</td>
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<tr>
<td>2:15 – 2:30 pm</td>
<td>Break</td>
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<tr>
<td>2:30 – 4:00 pm</td>
<td>Seminars Conclude</td>
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